**GOAL**  
Improve dribbling forward to score goals

<table>
<thead>
<tr>
<th>Key Qualities</th>
<th>Take Initiative, Make Decisions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Age Group</td>
<td>8-U</td>
</tr>
</tbody>
</table>

**Team Tactical Principles**  
Dribble Forward

**PLAY - SMALL SIDED GAMES**

**Objectives:** Get the players to play the game. To dribble forward to get past opponents and score goals.

**Organization:** Set up 2-3 fields 15W x 20L w/ a goal at each end. As players arrive to the field, start to play 1v1, 2v1, up to 2v2 games.

**Time:** 4 games of 2 mins, 30 sec rest, activity duration is 10 min.

**Rules:** Start game w/ a kick off. Out of bounds, pass or dribble ball in. Allow periods of free play.

**Key Words:** Find the opening, go to the goal, go score

**Guided Questions:** Are all the players engaged in playing the game? How can you tell players know the rules?

**Answers:** Have multiple fields for all players to play the game. Players are trying to keep the ball in play, trying to score goals.

---

**PRACTICE - CORE ACTIVITY**

**Objective:** Players dribble past opponents and score by putting their ball into their corner box (castle).

**Organization:** In 20W x 25L field, w/ a 5yd box (castle) in each corner & one box in the center of the field (dungeon). Make 4 equal teams, assign each team to a corner castle, name the castle.

**Rules:** Players start w/ a ball in the dungeon. On Coach’s “Go!”, players will dribble to their castle & score by leaving their ball in the castle box. Players can then go and get balls out of other castles and dribble back to their castle, repeat. After 1 min which castle has the most balls in it.

**Activity Duration**  
20 min

**# of Intervals**  
10

**Time Active**  
1 min

**Active Rest**  
1 min

**Key Words:** Look up, go around (the defender), get into space (an opening), go to goal.

**Guided Questions:** How can you get around or past a defender? How can a dribbler find space (an opening to the goal)?

**Answers:** Change direction and go faster (accelerate) to get around defenders and into space (an opening). Use little touches to keep the ball close and big touches after getting around defenders to go fast to goal. Describe "look up" as how to see where defenders are, where the opening to the goal is, where the goal is.

---

**PLAY - LET THEM PLAY**

**Objective:** Players with the ball try to dribble by opponents and score goals.

**Organization:** On a 25W x 35L field w/ a small goal at each end. Play 4v4.

**Time:** Play a game for 30 min, 2 halves of 12 min with 3 min of rest after each half.

**Rules:** All modified 4v4 rules apply.

**Key Words:** Look up, find an opening, move/go around & between defenders (through the opening) to the goal to score

**Guided Questions:** When should players dribble? How do you measure if practice was a success?

**Answers:** Dribble when there’s space (an opening) in front, on the side, between or behind opponents to the goal. Players had fun. They tried to dribble forward past opponents to score.