## MASSACHUSETTS

## Interactive Lesson Plan



Spring 2015 Age Group: Week: Season: Stage **Activity Description** Diagram **U8: Checking for Understanding** Coach (C) - What surfaces of the foot should players use to Gate Dribbling: (8 Minutes) dribble? In a 15Wx20L grid set up many gates (two cones about 2 yards apart). All players Player (P) - Inside and/or outside when close to a gate for have a ball and must dribble through the gate in order to score a point. control and laces between gates to push the ball further in Coach: Have the players keep count how many points they scored in 30 seconds. front of them. Repeat asking the players to beat their score by one or more points. You can also Activity 1 C – Why is it important for players to play with their head up? ask them to dribble with their left or right foot only. P – To see where the next gate is and to avoid other Version 2: Add "bandits" or defenders dribblers. •Play 6 rounds of 1 minute each with 20 seconds rest between rounds. Dribbling Gates With Bandits: (8 Minutes) C - Why is it important to keep your head up while In a 15Wx20L yard grid. Set up several gates (two cones about 2 yards apart). dribbling? Select 2-3 players to be the "Bandits"; they will try to steal the ball from the P - So you always know where the freeze monsters are. players trying to score points by dribbling through the gates. If the bandit steals C - When should players try to keep the ball close the soccer ball he/she will try to score goals and the person without the ball when dribbling? Activity 2 becomes the bandit. P - When there are other players around them and Coach: See how many points each player can score and add a bonus if you have a they you are close to a sideline. ball at the end of each round. •Play 6 rounds of 1 minute each with 20 seconds rest between rounds. Gates Passing: (8 Minutes) C - When should players use the outside of their foot to In a 15Wx20L yard grid, set up several gates (two cones about 2 yards apart). Players are now score? in pairs with a soccer ball. They must pass the soccer ball through the gate to their teammate P - When the gate is to their side, they can push the ball in order to score a point. through with their toe pointed down and slightly in. Coach: Players count how many points they score in a minute. Repeat and ask the players to C - What determines which gate to go to next? beat their score by one or more points. You can also ask them to pass with the inside or Activity 3 P - The person receiving the ball will choose and will try outside of the foot, and use their favorite or weak foot. Variation: Add two defenders to guard the gates to take the ball to that gate in as few touches as possible. •Play 6 rounds of 1 minute each with 30 seconds rest between rounds. 4 Corner Dribbling Through the Goal (12 Minutes) C - When should players try to beat a player by dribbling In 15Wx20L yard grid with an end zone at each end, players of the same team are instead of passing? placed by the corner cones of the End Zone they are defending. Half of the team is P - When there is space behind the defender and the in a line at one cone and the other half at the other cone. The coach is standing second defender is not helping. outside the middle with all the balls. The game starts when the coach serves the ball C – Where should the player without the ball be in relation Activity 4 into the field. One player from each corner comes out to play 2v2. The game is over to their teammate? when one team scores by dribbling the ball into the end zone. If the ball goes out of P – In a position to receive the ball with no defenders in the bounds. Players need to get out of the field quickly and get back in line. way. • Play 3 rounds having all the players go 3 times/round with a 30 seconds rest between rounds If possible set up two fields of 20Wx 30Lyards with a 5 yard space between them in order Match U8: 4v4 - Dual Field Scrimmage 25 minutes to keep the majority of your team playing.